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| **Key Stage 2 Home Learning - Year 4 - Week Beginning: 1.6.20** |
| * How Twitter really does sell books**Maths:** understanding of place value in decimal numbers. (Week 16). <https://www.activelearnprimary.co.uk/start>.
* **Reading: Charlie Small & Dinkin Dings and the Frightening Things**  <https://www.activelearnprimary.co.uk/start>
* **Writing: The Woods!** shared on hwb account)
* **Cymraeg:** *S*can the QR code for this week’s Welsh games. Also look at Pennard Primary’s Twitter Page for more Welsh games – There is a **Kahoot** you can play, and winners will be announced on Pennard Press.
 | See the source imageRaccoon  |
| **Monday**  | **Maths**Watch Pupil video Mental Multiplication & Flag it Up! | **Literacy Comprehension**Question Time! & Reading Book questions. | **Wellbeing** Yoga <https://www.youtube.com/watch?v=02E1468SdHg> |
| **Tuesday**  | **Maths**On Your Bike & Mystery Decimal  | **Literacy Grammar and Punctuation**Sentence Challenge & Sick Sentences | **Wellbeing**PE with Joe Wicks daily <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> |
| **Wednesday** | **Maths**Counting on and back in halves and quarters & ordering fractions  | **Literacy writing**Story Starter… | **Wellbeing** Yoga <https://www.youtube.com/watch?v=02E1468SdHg> |
| **Thursday** | **Maths**Dividing by 6 & Fuel Pump Flood Game | **Literacy Spelling**The Suffix ‘ly’  | **Wellbeing**PE with Joe Wicks daily.  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> |
| **Friday**  | **Maths**Word Problems and Homework sheet 4.16  | **Literacy Writing**Write a fact file about trees that you would find in the woods on Gower. | **Dance Mat Typing**<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr> |
| **Inquiry Based Learning – Wonderful Waves** (This activity is to last the whole week)**Step 1** – Lit all the different kinds of waves you can think of e.g. waves in the sea, microwaves, Mexican waves, waving to a friend. Think about what they all have in common. How would you describe what a ‘wave’ is? **Step 2** - Research the difference between a Longitude wave and a Transverse wave and i.e. draw labelled diagrams to represent them**Step 3 –** Experiment with making waves – see PowerPoint on hwb of what you need to do – **ADULT SUPERVISION REQUIRED**. **Challenge:** **Talk to a family member about the different waves you created. Draw diagrams of the different parts of the waves in which you explored.**  |