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| **Key Stage 2 Home Learning - Year 4 - Week Beginning: 1.6.20** | | | | |
| * How Twitter really does sell books**Maths:** understanding of place value in decimal numbers. (Week 16). <https://www.activelearnprimary.co.uk/start>. * **Reading: Charlie Small & Dinkin Dings and the Frightening Things**  <https://www.activelearnprimary.co.uk/start> * **Writing: The Woods!** shared on hwb account) * **Cymraeg:** *S*can the QR code for this week’s Welsh games. Also look at Pennard Primary’s Twitter Page for more Welsh games – There is a **Kahoot** you can play, and winners will be announced on Pennard Press. | | | | See the source imageRaccoon |
| **Monday** | **Maths**  Watch Pupil video  Mental Multiplication & Flag it Up! | **Literacy Comprehension**  Question Time! & Reading Book questions. | **Wellbeing**  Yoga  <https://www.youtube.com/watch?v=02E1468SdHg> | |
| **Tuesday** | **Maths**  On Your Bike & Mystery Decimal | **Literacy Grammar and Punctuation**  Sentence Challenge & Sick Sentences | **Wellbeing**  PE with Joe Wicks daily  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> | |
| **Wednesday** | **Maths**  Counting on and back in halves and quarters & ordering fractions | **Literacy writing**  Story Starter… | **Wellbeing**  Yoga  <https://www.youtube.com/watch?v=02E1468SdHg> | |
| **Thursday** | **Maths**  Dividing by 6 & Fuel Pump Flood Game | **Literacy Spelling**  The Suffix ‘ly’ | **Wellbeing**  PE with Joe Wicks daily.  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> | |
| **Friday** | **Maths**  Word Problems and Homework sheet 4.16 | **Literacy Writing**  Write a fact file about trees that you would find in the woods on Gower. | **Dance Mat Typing**  <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr> | |
| **Inquiry Based Learning – Wonderful Waves**  (This activity is to last the whole week)  **Step 1** – Lit all the different kinds of waves you can think of e.g. waves in the sea, microwaves, Mexican waves, waving to a friend. Think about what they all have in common. How would you describe what a ‘wave’ is?  **Step 2** - Research the difference between a Longitude wave and a Transverse wave and i.e. draw labelled diagrams to represent them  **Step 3 –** Experiment with making waves – see PowerPoint on hwb of what you need to do – **ADULT SUPERVISION REQUIRED**.  **Challenge:**  **Talk to a family member about the different waves you created. Draw diagrams of the different parts of the waves in which you explored.** | | | | |