|  |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Target | I can do it! | You can do it! |
| LNF | I can read and write numbers to 10000. | $\because$ |  |
| $\begin{aligned} & \text { LNF } \\ & \text { L3 } \\ & \hline \end{aligned}$ | I can compare and estimate with numbers up to 1000 and use place value to make approximations. | © |  |
| $\begin{aligned} & \text { LNF } \\ & \text { L3 } \\ & \hline \end{aligned}$ | I know my 2, 3, 4, 5, 6 and 10 times tables and use them to solve problems, including remainders. | $\dot{\bullet}$ |  |
| LNF | I can identify multiples of $2,3,4,5,6$ and 10 and use the terms multiple and factor. | $\ddot{\bullet}$ |  |
| $\begin{array}{\|l} \hline \text { LNF } \\ \hline \end{array}$ | I can multiply and divide numbers by 10 and 100. | $\because$ |  |
| LNF | I can halve 3-digit numbers in the context of number, money and measures. | - |  |
| LNF | I can find fractions of quantities using known table facts, e.g. $1 / 6$ of 30 cm and recognise fractions that are several parts of a whole, e.g. 2/3, 3/10. | $\ddot{\bullet}$ |  |
| L4 | I can use simple fractions and percentages to describe approximate parts of a whole. | $\because$ |  |
| LNF | I can find differences within 1000. | $\because$ |  |
| $\begin{aligned} & \text { LNF } \\ & \text { L3 } \end{aligned}$ | I can add a 2-digit number to, and subtract a 2-digit number from a 3-digit number using a mental and written method. | - |  |
| LNF | I am developing more mental strategies for adding and subtracting numbers with at least two digits. | $\because$ |  |
| LNF | I can use mental strategies to multiply and divide 2-digit numbers by a single digit number | $\ddot{\square}$ |  |
| $\begin{array}{\|l} \hline \text { LNF } \\ \hline \end{array}$ | I can order whole numbers between -10 and 10 and recognise negative numbers in the context of temperature. | $\because$ |  |
| LNF | I can check answers using inverse operations. | $\because$ |  |
| LNF | I can estimate by rounding to the nearest 10 or 100. | $\because$ |  |
| LNF | I can order and compare items up to £100. | © |  |
| L3 | I can use money to pay for items up to $£ 10$ and calculate the change add and subtract totals less than £10 using correct notation, e.g. £6.85-£2.76. | $\ddot{\bullet}$ |  |
| LNF | I can manage money, compare costs from different shops and decide what can be bought within a given budget. | © |  |
| LNF | I can use < > to describe whether a number is less than or greater than another. | - |  |
| LNF | I can find an 'unknown' in two step equations, e.g. $4 x+1=25$. | $\because$ |  |

